TIMELINE OF YOUR SCHOOL'S ASSESSMENT

Тіме	Your School	Your Students	NAEP Staff
Fall 2000	 Principal and NAEP representative set assessment day in period from January through March 2001. Principal designates staff person as School Coordinator. School may provide e-mail address to subscribe to "My School" for reminders, access to information about NAEP and assessments, and e-mail access to NAEP representative. School has two options to provide student list. Option 1: School sends electronic file of current list of all students in selected grade by October 27. (See Initial Visit for Option 2.) 		 A NAEP representative discusses assessment with principal. A mutually-agreed-upon assessment date is set. Assessment date confirmation letters and NAEP reports are sent to schools. Student sampling options are discussed. If school's e-mail address is provided, School Coordinator can e-mail NAEP representative directly with questions. E-mail is sent to school with link to first "My School" page, with details of assessment process, access to NAEP information, and chats.
Mid-December 2000 Early January 2001			 NAEP representative calls School Coordinator to confirm assessment day and to set a date for the initial visit. Representative discusses all pre-assessment activities and answers questions. If school's e-mail address is provided, "My School" e-mail reminder is sent about one week prior to the initial visit with summary of sampling activities.
Initial Visit (about 2 weeks before Assessment Day)	 Option 2: School provides current list of all students in the selected grade, using their own computer-generated list or the Student Listing Form provided. School Coordinator meets with NAEP representative, arranges for suitable assessment space, and distributes questionnaires and notices prepared by NAEP staff. Appropriate school staff identify SD/LEP students and assess their inclusion in the assessment. 		 NAEP representative visits school and meets with School Coordinator. NAEP representative provides school with list of students to be assessed. NAEP representative prepares student appointment cards and teacher notifications. NAEP representative prepares teacher, school, and SD/LEP questionnaires. NAEP representative prepares parent letters if required by district or school.
Interim Period Between Initial Visit and Assessment Day	4th and 8th grade teachers complete questionnaire (less than 30 minutes). Teachers may complete questionnaire online! Principal/designated person completes school questionnaire (less than 30 minutes). Principal may complete it online! School staff complete SD/LEP questionnaires (less than 10 minutes each).		If school's e-mail address is provided, "My School" e-mail reminder is sent about one week prior to assessment day with summary of day's activities.
Assessment Day	 School provides assessment space. School Coordinator returns completed questionnaires to NAEP representative. School Coordinator ensures that students attend the session to avoid the need for a makeup session. 	■ Each selected student takes only ONE 90-minute assessment—either world geography, U. S. history, reading, or writing. Students can be assessed at the same time in like sessions of up to 30 students each or all together.	 Professional NAEP assessors conduct 90-minute assessment. Staff bring all assessment materials to the school. Staff pick up completed questionnaires from School Coordinator. Staff complete paperwork and return it to the NAEP office. NAEP staff will do anything else possible to make the assessment EASY for the school.
BENEFITS Everyone Benefits!!	 Schools receive great atlases used in world geography sessions! Schools represent other schools nationwide in widely used NAEP data! Schools using e-mail/electronic file receive quick answers to questions, receive reminders, have ease of providing electronic list, and have access to information about NAEP and assessment. All districts and schools receive NAEP publications. Schools, districts, states, and the nation can use NAEP results as a tool to improve world geography, U. S. history, reading, and writing instruction in our schools. 	 Students feel pride in representing other students like themselves across the country in NAEP, "The Nation's Report Card." Students receive NAEP pencil. Students can access NAEP website. 	 NAEP receives invaluable data to provide policymakers, educators, researchers, and the general public with useful information about what students know and can do in the assessed subjects. Staff enjoy working with great students and school staff! THE NATION'S REPORT CARD